



FEDERAL DIRECTORATE OF EDUCATION

Summer Vacation Task

English-----Class-VIII

**SESSION
2023-24**



www.fde.gov.pk



FEDERAL DIRECTORATE OF EDUCATION ISLAMABAD

Summer Home Task- English

Class: VIII

Week	SLO	Tasks
5 th - 11 th June 2023	Read a story to <ul style="list-style-type: none"> • retell it sequentially. • summarize. 	<p><u>Story Reading:</u></p> <p>Read any one of the given story and tell your favourite part of it. What was the climax of the story, which made you excited and thrilled?</p> <p>Cindrella https://drive.google.com/file/d/17CIScgIELzp4dRj-DVJI9yRw7tugZ9MN/view</p> <p>The shepherd boy and the Wolf https://drive.google.com/file/d/1CB1Gcas9mMC8pac2x2dTNjX1LL_5_qfC/view</p> <p>Goldilocks and the three bears https://drive.google.com/file/d/1Q_09rY9-iO6JnuMk935lVT5OPfeo2IvR/view</p>
12 th - 18 th June 2023	Use pre-reading strategies to <ul style="list-style-type: none"> • predict the content of a text from topic / picture, title / headings, key words and visuals etc. by using prior knowledge, asking questions 	<p><u>Reading Comprehension:</u></p> <p>Open the link given below, and solve reading comprehension passages, one each week. Do the given exercises on a register, or on loose sheets.</p> <p>https://www.ereadingworksheets.com/browse-worksheets-by-grade-level/reading-worksheets-by-grade-level/8th-grade-reading-worksheets/</p> <p>OR</p> <p>https://www.doe.mass.edu/mcas/2015/release/gr8-ela.pdf</p> <p>OR</p>

	<p>and</p> <p>contextual clues.</p> <p>Use pre-reading strategies to</p> <ul style="list-style-type: none"> • predict the content of a text from topic/picture, title / headings, key words and visuals etc. 	<p>https://englishforeveryone.org/Topics/Reading-Comprehension.html</p>
19 th - 25 th June 2023	<p>Illustrate use of punctuation marks learnt earlier.</p> <p>Recognize and rectify faulty punctuation in given passages and own work.</p> <p>Illustrate use of prepositions</p> <p>Demonstrate use of pronouns as subject and object.</p> <p>Identify active and passive voice in sentences.</p>	<p><u>Use of parts of speech, grammar, and punctuation:</u></p> <p>Revise figurative language, literary terms, as well as all the grammar covered this year and last year:</p> <ul style="list-style-type: none"> • Sentences variety • Tenses (past, present and future) • Subject verb agreement • Active/passive voice • Collective nouns • Adjectives/adverbs, adjectival phrases/adverbial phrases/ noun phrases • Pronouns/ • Suffixes /Prefixes • Prepositions • Use of apostrophes • Direct/indirect speech <p>Here are some helpful sites:</p> <ul style="list-style-type: none"> • www.bbcskillwise.co.uk • www.funbrain.com • www.learnenglish.org.uk • www.homenet/englishzone

26 th – 2 nd July 2023	Eid ul Azha Break	
3 rd - 9 th July 2023	Write a simple unified paragraph on a given topic	<p><u>Writing a Magazine Article:</u></p> <ul style="list-style-type: none"> ● Choose a topic that is interesting to you. (If you are interested in your topic, it'll be fun!) ● Research your topic and make a list of things you find interesting. What would the reader most enjoy reading about? ● Gather a short list of facts and display them in your article in a separate section. This could be a caption to a picture or just a box of facts.
10 th -16 th July 2023	<p>Analyze how a writer/ poet uses language to appeal to the senses through use of figurative language including similes and metaphors.</p> <p>Use summary skills to extract salient points</p>	<p><u>Writing a summary:</u></p> <ul style="list-style-type: none"> ● Read an article from English Newspaper. It can be from games, current affairs, religion, business or fashion industry. ● Write a summary of 50 words on it. ● Start your summary by telling the name of the article, story, or other text that you're summarizing. Include a short introduction. This should be about the main idea of the whole text. ● Write only the most important things. Include very short examples if necessary. Remember to write the summary in your own words, don't copy the author's words. ● Think about what you would tell a friend if they asked what the text is about. ● When you have finished your drafting, go back and read it again.
17- 23 rd July 2023	<p>Analyze and compare various informal and formal dialogues to note differences of features, vocabulary, style and tone.</p> <p>Write and revise short formal dialogues.</p>	<p><u>Writing a Scene from a play and presenting it</u> (in groups of five after the summer break).</p> <ul style="list-style-type: none"> ● Choose a setting for your play. (This could be anywhere you feel like writing about: a library, a shopping mall, a school, a park, on a boat.) ● Give directions for the actors/ presenters. ● Write dialogues in the present tense. ● Include lines for five actors. ● The actors' lines keep the story moving. ● There should be a moral lesson of the play.

24 th – 28 July 2023	Develop focus to write a paragraph for a given purpose and audience .	<p><u>Watching a movie:</u></p> <p>Enjoy Watching These Movies and Write Your Views About Any One Of Them, in 150 words.</p> <ul style="list-style-type: none"> ● We can be heroes ● Secret Magic Control Agency ● Despicable Me ● Monster House ● The Little Prince
------------------------------------	--	--