



# FEDERAL DIRECTORATE OF EDUCATION

SUMMER VACATION WORK

English-----Class-III

SESSION  
2023-24



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# FEDERAL DIRECTORATE OF EDUCATION ISLAMABAD

SUMMER HOME TASK 2023 -

ENGLISH

CLASS: III

Week	SLO	Task
5 <sup>th</sup> June - 11 <sup>th</sup> June	<p>Identify and write consonant blends.</p> <p>Identify the basic elements of a story, beginning, middle and end.</p> <ul style="list-style-type: none"> <li>• Characters</li> <li>• Place and time</li> </ul>	<p><b>Make and write five words with the consonant clusters 'sh' and 'st'</b></p> <p>In beginning and end example</p> <p>Sh <u>ship</u> ( beginning )</p> <p>Sh <u>brush</u> ( ending )</p> <p>St <u>stream</u></p> <p>St <u>burst</u></p> <p><b>3-Buy two or three short story books of English. Daily read 2 pages and keep reading record in this way.</b></p> <p>Book story name _____</p> <p>Page# _____</p> <p>Day and Date _____</p> <p><b>4-When you finish your story books write answer of the following questions about each story.</b></p> <p>No of characters _____</p> <p>Name of characters _____</p> <p>Setting of story _____</p> <p>Moral of story if it has _____</p> <p>Summary of story _____</p> <p>Was story interesting _____</p> <p>If yes, why _____</p>

12-16 June 2023	<p>Vocabulary building:</p> <ul style="list-style-type: none"><li>❖ Write multi-syllable words with correct spellings:</li><li>❖ Construct simple sentences.</li><li>❖ Make a list of items and classify them into proper and common noun.</li><li>❖ <b>NOUNS</b> Recognize naming words as nouns.</li></ul> <p>Demonstrate use of some nouns from immediate and extended environment</p>	<p>1-Write words, their meaning and learn syllable division from pg.# 8</p> <p><b>2- Use of new words in sentences. (Daily new 05 words) example given below</b></p> <table><tr><th>Words</th><th>Sample Sentences</th></tr><tr><td>Learn</td><td>Our teacher helps us to learn through games.</td></tr><tr><td>Good</td><td>Her writing is good.</td></tr><tr><td>English</td><td>My English teacher is very active.</td></tr><tr><td>Clean</td><td>We must keep our room clean.</td></tr><tr><td>Class Room</td><td>Our class room is big and airy.</td></tr><tr><td>Poster</td><td>There is a poster competition in our school</td></tr></table> <p><b>Activity:</b> Take a small square box, paste computer papers of different colours to all sides. Write one words at each side to remember your spellings.</p> <p><b>Activity:</b> Go to your kitchen write name of different objects present in the kitchen. Classify them in proper and common noun.</p>	Words	Sample Sentences	Learn	Our teacher helps us to learn through games.	Good	Her writing is good.	English	My English teacher is very active.	Clean	We must keep our room clean.	Class Room	Our class room is big and airy.	Poster	There is a poster competition in our school
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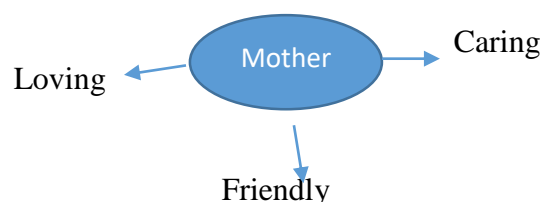
19-25 June 2023		<p>Watch any of the following cartoon/ animated movie in English version.</p> <ul style="list-style-type: none"> <li>➤ Kungfu panda</li> <li>➤ Mulan</li> <li>➤ Delhi Safari</li> </ul> <p>Write a small paragraph about your favourite character from each movie. You can watch movies of your choice as well</p>
26- 30 <sup>th</sup> June		<b>Eid Ul Azha Break</b>

3<sup>rd</sup> July to 9<sup>th</sup>  
July

- ❖ Using describing words
- ❖ Anagrams
- ❖ Numbers from 50-100 in words

**Project**  
**Making a wordbook**

**Draw a mind map of your family members. Write at least 05 sentences about each member.**



**Game play**

- There are number of tongue twister in your book pg.# 11,21. You can choose any two.
- First try to practice them yourself, then play games with your siblings performing tongue twister at least five times with great speed.

**Make anagrams form new words from the following. -**

Ear-----	act-----	flow-----
Pat-----	dam-----	who-----
Mug-----	now-----	break-----
Earth-----	slips-----	

**Write numbers from 50 to 100 in words**

One  
Two  
Three

**Project**

1. Take 13 colorful A4 computer sheets in light colors.
2. Cut the sheets in halves
3. Staple the halves together to make it a small booklet. You can bind them with ribbon as well
4. Allocate each page for one alphabet from a-z. You will have 26 half pages.
5. Now collect new words from your text book. Write them in alphabetical order in your booklet. Each alphabet should have 15-20 new words.
6. Try to learn their pronunciation, spellings and meanings.

		<p>7. Decorate the title of the booklet/ word book beautifully. It should have your name/ class and section.</p> <p>Present it to your teacher after the summer break</p>
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10-16 July 2023	<p>Creative writing</p> <p>Write guided sentences using cartoon strips.</p>	<p><b>Writing activity</b></p> <ul style="list-style-type: none"> <li>➤ There is a sample paragraph about a place on pg.# 21. Read it and try to write a paragraph about your own city.</li> <li>➤ Write and learn words and their meanings from page# 18 of the textbook</li> <li>➤ There is a comic strip on pg.# 21. Look at the pictures and develop a story.</li> </ul>
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17 <sup>th</sup> July to 23 <sup>rd</sup> July	<p>Identify and differentiate between countable and uncountable nouns.</p>	<p>1- Observe and write at least 10 countable and 10 uncountable nouns from your surrounding (Home) and write them.</p> <p>2- Fill pg. # 55 grammar part 3. Use can or cannot. Word bank is provided in the textbook.</p> <p>3-Draw these signs and write appropriate message under the sign given below.</p> <div style="text-align: center;"> </div> <p>4-Write three things you like to do and three things you do not like to do.</p> <p>Example</p> <p>I like to go on picnic</p> <p>I do not like to sit alone</p> <p>I like to -----</p> <p>I do not like -----</p>
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<p>24<sup>th</sup> July to 30 July</p>	<p>Write a simple guided poem using the list of give rhyming words</p> <p>Recall and apply the rules for the use of <b>a</b> and <b>an</b></p>	<p><b>1-Read and learn the poem TRAFFIC LIGHTS from text book pg.# 52.</b></p> <p><b>Write a poem using following rhyming words.</b> fly, cry, sky, my, why, by,</p> <p><b>Summer is blessed with a lot of fruits.</b> Write maximum names of summer fruits name using article <b>a, or an.</b></p> <p><b>Which is your favourite summer fruit and why?</b></p> <p><b>Write qualities of your favourite fruit/s using descriptive adjective. (Size, colour, shape, taste, origin)</b></p>
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