



# FEDERAL DIRECTORATE OF EDUCATION

SUMMER VACATION WORK

English-----Class-I

**SESSION  
2023-24**




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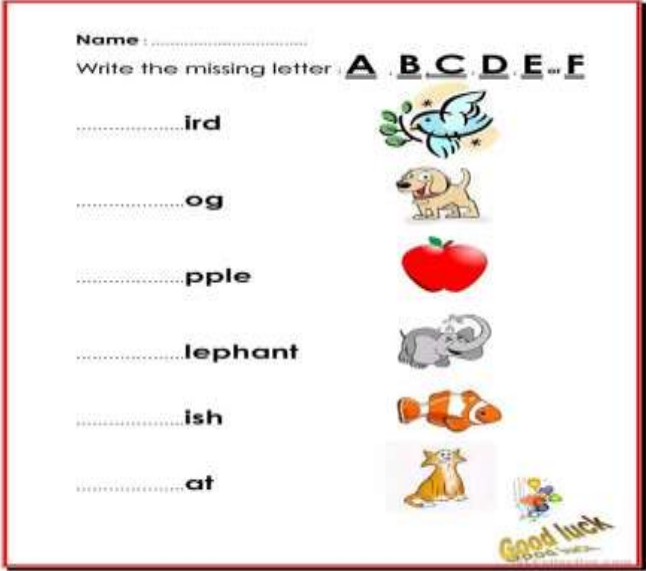



## FEDERAL DIRECTORATE OF EDUCATION ISLAMABAD

Summer Home Task- English

Class: I

Week	SLO	Tasks
5 <sup>th</sup> June to 11 <sup>th</sup> June	<b>C1 S1 BM1</b> Recognize and articulate the basic sounds and sound patterns of English language at word and sentence level	<p><b>Write down letters on the loose sheets and make corresponding phonic sounds for ‘m’, ‘r’, ‘h’, ‘d’, ‘e’, ‘c’, ‘k’ . Repeat each sound 5 times and practice these words with proper sounds.</b></p> <ol style="list-style-type: none"> <li>‘m’: monkey, milk, moon, mouse, mouth, mountain</li> <li>‘r’: rabbit, rose, robot, rainbow, rooster, rocket</li> <li>‘h’: hat, house, horse, hand, heart, helicopter</li> <li>‘d’: dog, door, dress, duck, doctor, dolphin</li> <li>‘e’: egg, elephant, envelope, elbow, exit</li> <li>‘c/k’: cat, carrot, car, cake, king, kite, key, kangaroo</li> </ol> <p>Online resources: 1. s’ sound: <a href="https://www.youtube.com/watch?v=MpIsZc3_LrY&amp;list=PLDFqXo8hEdBGC HXAvvZ-mybgqe3fi6V6-">https://www.youtube.com/watch?v=MpIsZc3_LrY&amp;list=PLDFqXo8hEdBGC HXAvvZ-mybgqe3fi6V6-</a></p>
	<b>C2 S1 BMII</b> Point out/name some common objects in a picture or an illustration. Describe them in a word or two, or a sentence	<p>• <b>Look at the picture and write a few sentences about what the people are doing in it.</b></p>  <p><b>B. Answer a few questions about your favorite past time.</b></p> <ol style="list-style-type: none"> <li>What is your hobby?</li> <li>Do you enjoy working with others?</li> </ol>

	<b>C4 S1 BMI</b> Fill in missing information to complete simple sentences.	<b>Complete the story by filling in the missing letters. When you are finished, have fun reading the story.</b> One day the s____n was shining. The d____g was sleeping. The c____t was sleeping too. The h____n saw a f____x. "Help! Help!" she shouted too. The ____at and the ____og hid in a b____n. The ____en ran into a h____t. The fo____ hid in a b____ and the ____n went on shining.
	<b>C3 S1 BMI</b> Provide the missing letter in simple one/two syllable words.	
12 <sup>th</sup> - 18 <sup>th</sup> June 2023	<b>C2 S2 BMI</b> Recite short poems or nursery rhymes with actions.	<ul style="list-style-type: none"> <li>• <b>Read the poem and answer simple questions.</b></li> </ul>  <p>         Cobbler, Cobbler, mend my shoe.          Get it done by half past two.          Half past two is much too late!          Get it done by half past eight.          Stitch it up and stitch it down.          And I will give you half a crown.       </p> <ol style="list-style-type: none"> <li>1. What is the job of a cobbler? (Show picture for understanding)</li> <li>2. Have you ever gone to the cobbler to mend your shoes?</li> <li>3. Did you like the poem 'Cobbler, Cobbler'?</li> </ol>


B. Tell any two naming words used in the poem?




C3, S1  
BM1  
Provide the  
missing  
letter in  
simple  
one/two  
syllable  
words

Name: \_\_\_\_\_




### Missing Letters

Write in the missing first sound.









a b       o t       u t

i n       u n       a t

e b       i d       o g

a t       e n       i b








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C3 S2 BMI  
Recognize  
and change  
the number  
of simple  
naming  
words by  
adding or  
removing  
“s”  
(singular/pl  
ural)

Name: \_\_\_\_\_

**Plural Nouns**


Directions: Read each word below and turn it into a plural noun by adding s.

	apple	apple__
	ball	ball__
	frog	frog__
	plate	plate__
	book	book__
	chick	chick__
	tree	tree__

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C3 S2 BMI  
Identify  
gender of  
naming  
words from  
immediate  
environmen  
t  
(masculine/f  
emine)

**Nouns**  
Male and female

  
father and mother

Is father a man or a woman?

Are you a boy or a girl?

male nouns	female nouns
father	mother
man	woman
boy	girl

**A Match each male to a female correctly.**

boys	grandmother
father	woman
grandfather	Ms Yadav
uncle	sister
man	girls
Mr Yadav	mother
king	queen
brother	aunt

19<sup>th</sup>- 25<sup>th</sup>  
June 2023

C1 S1 BMI  
Recognize  
and identify  
consonants  
and vowels  
in the  
English  
alphabets  
using  
common  
consonant  
blends (/bl/,  
/cl/,/br/ and  
/dr/) and  
digraphs  
(/th/, /ph/,  
/ch/).

Name: \_\_\_\_\_

## Beginning Blends

	<input type="text"/>	ant		<input type="text"/>	ower
	<input type="text"/>	oud		<input type="text"/>	ender
	<input type="text"/>	leep		<input type="text"/>	oves
	<input type="text"/>	ag		<input type="text"/>	iff
	<input type="text"/>	oss		<input type="text"/>	ane
	<input type="text"/>	ide		<input type="text"/>	obe

f	b	s	f	p	c
l	l	p	l	l	s

- Recall words starting from digraphs 'ch, sh, th, ph'.













Name: \_\_\_\_\_











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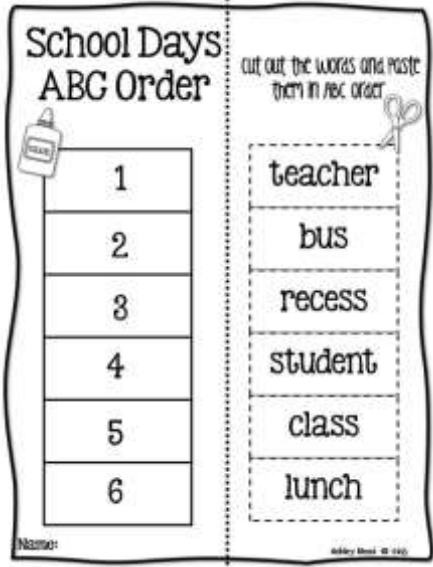




What sound do the pictures begin with?



 <b>ch sh</b>	 <b>ch sh</b>
 <b>th sh</b>	 <b>th sh</b>
 <b>ch wh</b>	 <b>ch wh</b>
 <b>ph th</b>	 <b>sh th</b>
 <b>sh ch</b>	 <b>ch th</b>
 <b>wh ph</b>	 <b>th wh</b>

	<p>C3 S1 BM1</p> <p>Recognize the different categories of some:</p> <ul style="list-style-type: none"> <li>• simple action words</li> <li>• naming words e.g. animals, fruits, vegetables, parts of body, objects</li> <li>• colours, shapes, size, directions (left/right)</li> </ul> <p>• In pictures, classroom, at home and in immediate environment.</p>	<div> <h3>Action Words</h3> <p>Directions: Match the action to the words.</p> <div>      </div> <div> <ul style="list-style-type: none"> <li>• swim</li> <li>• walk</li> <li>• run</li> <li>• climb</li> <li>• hop</li> </ul> </div> </div> <div> <h3>Missing Letters</h3> <p>Fill in the missing letters for each given numeral.</p> <div> <div> 13   </div> <div>thr_e</div> </div> <div> <div> 27   </div> <div>_our</div> </div> <div> <div> 39   </div> <div>fi_e</div> </div> <div> <div> 41   </div> <div>on_</div> </div> <div> <div> 50   </div> <div>t_o</div> </div> </div>
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	alphabetical order.	 <p>A worksheet titled "School Days ABC Order". It features a vertical list of numbers 1 through 6 on the left, next to a glue bottle icon. On the right, there is a list of school-related words: teacher, bus, recess, student, class, and lunch, each enclosed in a dashed box for cutting. A pair of scissors icon is shown at the top right. The instruction "cut out the words and paste them in ABC order" is written at the top right. A "Name:" field is at the bottom left.</p>
	C3 S2 BM1 Identify a or an as articles. Choose between a or an. Recognize that plural nouns do not take the articles a or an.	 <p>A worksheet titled "Article sentences". It has a "Name:" field at the top left. Below the title, there are two boxes for the articles "a" and "an". The worksheet contains ten sentences, each followed by a blank line for an article and a corresponding illustration: "It is ___ elephant." (elephant), "It is ___ cat." (cat), "It is ___ house." (house), "It is ___ olive." (olive), "It is ___ koala." (koala), "It is ___ igloo." (igloo), "It is ___ alien." (alien), "It is ___ mushroom." (mushroom), "It is ___ umbrella." (umbrella), and "It is ___ pumpkin." (pumpkin). The illustrations are simple line drawings.</p>
	C3 S2 BM1 Use am, is, are in short sentences to identify and describe a person, place, and thing e.g. I am	<ul style="list-style-type: none"><li>• <b>Complete the sentences using 'is' , 'am' or 'are'.</b></li><li>• He _____ a doctor.</li><li>• They _____ very busy.</li><li>• I _____ Haris.</li><li>• You _____ happy.</li><li>• She _____ pretty.</li></ul>

	<p>C3 S2 BMII</p> <p>Apply capitalization to the initial letter of the first word of a sentence</p> <p>Recognize and use a full stop at the end of a statement.</p>	<ul style="list-style-type: none"> <li>• <b>Rewrite these sentences using capital letters and full stops.</b></li> </ul> <ol style="list-style-type: none"> <li>1. she is a girl _____</li> <li>2. ahmed is a boy _____</li> <li>3. this is a cat _____</li> <li>4. i am a girl _____</li> <li>5. they are happy _____</li> </ol> <ul style="list-style-type: none"> <li>• <b>Write five sentences of your own using punctuation.</b></li> </ul>
<p>10<sup>th</sup> -16<sup>th</sup></p> <p>July 2023</p>	<p>C4 S2 BMII</p> <p>Write appropriate naming and action word(s) to identify an object or an action in a picture.</p>	<ul style="list-style-type: none"> <li>• <b>Look at the picture and write a few words about the scene.</b></li> </ul> 

C3 S2 BMI  
Use some  
describing  
words  
showing  
quality, size  
and colour  
e.g. soft, big,  
yellow

### Describing Words

(1) Look at the pictures and fill in the blanks with the correct describing words:  
( fat, hot, tall, wide, huge, small, round, open, short )

- 1) This is a \_\_\_\_\_ tower.
- 2) The tea is \_\_\_\_\_.
- 3) These kittens are \_\_\_\_\_.
- 4) The road is \_\_\_\_\_.
- 5) The lady has \_\_\_\_\_ hair.
- 6) The earth is \_\_\_\_\_.
- 7) The pig is \_\_\_\_\_.
- 8) The box is \_\_\_\_\_.
- 9) The dinosaur is \_\_\_\_\_.

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C3 S2 BMI  
Identify and  
use words  
showing  
possession  
e.g. my,  
your, his,  
her, our and  
their

Level 1/2 Grammar Possessive Pronouns

### Possessive Pronouns

This is I bag. ❌

This is my bag. ✅





























































Possessive pronouns indicate possession.

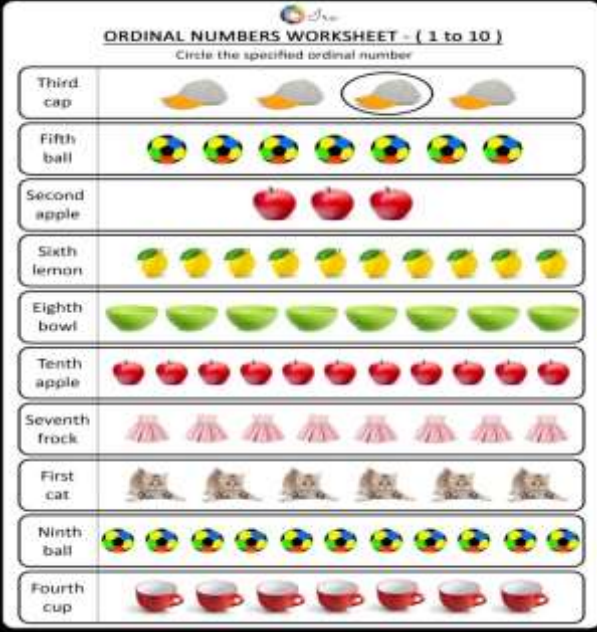
I = my  
You = your  
He = his  
She = her  
We = our  
You = your  
They = their

**Correct the following sentences by using the correct possessive pronoun.**























































1. This is \_\_\_\_\_(I) book.
2. \_\_\_\_\_(she) bag is under the table.
3. Where is \_\_\_\_\_(you) homework?
4. \_\_\_\_\_(I) mum is kind.
5. \_\_\_\_\_(he) teacher is Mr. Peters.

Bright Sparks English www.brightsparks.co.uk

	C3 S2 BMI Recognize and Use words that point to something: this, that, these, those.	<table><tr><th>this</th><th>that</th><th>these</th><th>those</th></tr><tr><td></td><td></td><td></td><td>What is ..... ?</td></tr><tr><td></td><td></td><td></td><td>What is ..... ?</td></tr><tr><td></td><td></td><td></td><td>What are ..... ?</td></tr><tr><td></td><td></td><td></td><td>What are ..... ?</td></tr><tr><td></td><td></td><td></td><td>What are ..... ?</td></tr><tr><td></td><td></td><td></td><td>What is ..... ?</td></tr><tr><td></td><td></td><td></td><td>What are ..... ?</td></tr><tr><td></td><td></td><td></td><td>What is ..... ?</td></tr><tr><td></td><td></td><td></td><td>What are ..... ?</td></tr></table> <p><small>©2012 Creative Commons License</small></p>	this	that	these	those				What is ..... ?				What is ..... ?				What are ..... ?				What are ..... ?				What are ..... ?				What is ..... ?				What are ..... ?				What is ..... ?				What are ..... ?
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17- 23 <sup>rd</sup> July 2023	C3 S2 BMI Recognize and Use substitution words as subjective case: I , we, you, he, she, it and they.	<h3>Pronoun Worksheet 3</h3> <p>Parents, help your child to:</p> <ol style="list-style-type: none"><li>1. Read each sentence.</li><li>2. Using the picture as a guide, circle the correct pronoun.</li></ol> <p>He/She is kicking the ball. </p> <p>This is my/their hat. </p> <p>It/They are dancing. </p> <p>You/It is a blue bag. </p> <p>He/She is standing up. </p> <p>I/It is eating grass. </p> <p><b>guruparents.com</b> ★</p>																																								

	<p>C3 S1 BM1</p> <p>Recognize the different categories of some:</p> <ul style="list-style-type: none"> <li>• numbers in words and first, second and third, etc.</li> </ul>	 <p><b>ORDINAL NUMBERS WORKSHEET - ( 1 to 10 )</b> Circle the specified ordinal number</p> <ul style="list-style-type: none"> <li>Third cap: 4 caps, 3rd is circled</li> <li>Fifth ball: 8 balls, 5th is circled</li> <li>Second apple: 3 apples, 2nd is circled</li> <li>Sixth lemon: 10 lemons, 6th is circled</li> <li>Eighth bowl: 8 bowls, 8th is circled</li> <li>Tenth apple: 10 apples, 10th is circled</li> <li>Seventh frock: 8 frocks, 7th is circled</li> <li>First cat: 6 cats, 1st is circled</li> <li>Ninth ball: 10 balls, 9th is circled</li> <li>Fourth cup: 7 cups, 4th is circled</li> </ul>	
	<p>C3 S1 BM1</p> <p>Naming words</p> <p>In pictures, classroom, at home and in immediate environment</p>	<ul style="list-style-type: none"> <li>• Write a name for each picture.</li> </ul> <div data-bbox="659 936 906 1100"></div> <div data-bbox="971 936 1248 1100"></div> <div data-bbox="639 1131 948 1161"><input type="text"/></div> <div data-bbox="948 1131 1256 1161"><input type="text"/></div> <div data-bbox="644 1188 914 1358"></div> <div data-bbox="971 1188 1256 1358"></div> <div data-bbox="639 1381 948 1411"><input type="text"/></div> <div data-bbox="948 1381 1256 1411"><input type="text"/></div> <div data-bbox="639 1449 927 1598"></div> <div data-bbox="971 1434 1256 1598"></div> <div data-bbox="639 1627 948 1656"><input type="text"/></div> <div data-bbox="948 1627 1256 1656"><input type="text"/></div>	
	<p>C4 S1 BMI</p> <p>Construct simple sentences of three/four</p>	<ul style="list-style-type: none"> <li>• By looking at the above picture make simple sentences using</li> </ul> <div data-bbox="586 1780 1459 1822"> <p><b>Dirty, bedroom, clean, home, bed, clothes, neat</b></p> </div>	

	words using correct capitalization, punctuation and spelling																					
24 <sup>th</sup> – 28 July 2023	C4 S1 BMI Construct simple sentences of three/four words using correct capitalization, punctuation and spelling	<ul style="list-style-type: none"><li>• <b>Make sentences using ‘This is a’.</b></li></ul> <table><tr><td>Pen</td></tr><tr><td>Girl</td></tr><tr><td>Baby</td></tr><tr><td>Table</td></tr><tr><td>Bed</td></tr></table>	Pen	Girl	Baby	Table	Bed															
Pen																						
Girl																						
Baby																						
Table																						
Bed																						
	C4 S1 BMI Write numbers from 1 to 10 in words	<div><p>Match the numbers</p><table><tr><td>three</td><td>5</td></tr><tr><td>eight</td><td>2</td></tr><tr><td>five</td><td>3</td></tr><tr><td>two</td><td>7</td></tr><tr><td>ten</td><td>8</td></tr><tr><td>seven</td><td>9</td></tr><tr><td>one</td><td>10</td></tr><tr><td>nine</td><td>4</td></tr><tr><td>four</td><td>6</td></tr><tr><td>six</td><td>1</td></tr></table><p>www.allkindsatots.com</p></div> <ul style="list-style-type: none"><li>• Write numbers 1 to 10 in words on loose sheets.</li></ul>	three	5	eight	2	five	3	two	7	ten	8	seven	9	one	10	nine	4	four	6	six	1
three	5																					
eight	2																					
five	3																					
two	7																					
ten	8																					
seven	9																					
one	10																					
nine	4																					
four	6																					
six	1																					
	C3 S2 BM3 Comprehend and respond to simple wh-questions	<b>Complete the following sentences.</b> What is your name? My name is _____ What is your father’s name? My father’s name is _____ What is your mother’s name ? My mother’s name is _____ What is your teacher’s name? My teacher’s name is _____ What is your country’s name?																				

		My country's name is _____																								
C2 S1 BM1 Read common naming and action words and match with pictures.	<div>Circle the picture on each line that has the same meaning as the word.</div> <table><tr><td>cat</td><td></td><td></td><td></td></tr><tr><td>den</td><td></td><td></td><td></td></tr><tr><td>pin</td><td></td><td></td><td></td></tr><tr><td>box</td><td></td><td></td><td></td></tr><tr><td>run</td><td></td><td></td><td></td></tr><tr><td>dot</td><td></td><td></td><td></td></tr></table>		cat				den				pin				box				run				dot			
cat																										
den																										
pin																										
box																										
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C4 BM3 Identify and fill in speech bubbles with given appropriate words and formulaic expressions.	<div><ul style="list-style-type: none"><li>Fill in the speech bubbles from the word bank.</li></ul></div> <div>Good morning, I am fine.</div> <div><div>Good Morning</div><div>How are you?</div><div></div><div></div></div>																									