



FEDERAL DIRECTORATE OF EDUCATION

SUMMER VACATION WORK

English-----Class-II

**SESSION
2023-24**



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FEDERAL DIRECTORATE OF EDUCATION ISLAMABAD

Summer Home Task 2023-

English

Class: II

Week	SLO	Tasks
5 th - 11 th June 2023	Apply critical thinking to interact with text using intensive reading strategies	<p><u>Reading Comprehension:</u></p> <p>Q1: Open the link given below, and solve reading comprehension passages, one each week. Do the given exercises on a register, or on loose sheets.</p> <p>https://www.k5learning.com/reading-comprehension-worksheets/second-grade-2</p> <p>Q2: Read the following passage below and answer the following questions. Do the given exercises on a register, or on loose sheets.</p> <p>Tahir asked his mom if he could ride his bike to the park. “As long as you wear your helmet when you are riding,” she said. When Tahir got to the park it was filled with people holding garbage bags. A lot of his friends were there and so were some of his teachers. His friend Sana said, “Everyone is pitching in and cleaning the park today.” She asked Tahir if he would help. Tahir said, “Sure,” and asked for a garbage bag.</p> <p>There was garbage everywhere. Tahir picked up candy wrappers, juice pouches, newspapers and apple cores. It was really gross. After an hour, he had filled three garbage bags. His friends filled a lot of garbage bags too.</p> <p>When everyone was finished, one of the teachers loaded the filled garbage bags into his pick-up truck to take them to the dump. The park looked great. They put up signs around the park that read, “Please place garbage in garbage cans and help keep the park clean.”</p> <p>The teachers bought pizza and lemonade for everyone who helped clean the park. After they ate, Tahir and his friends made sure to put their garbage into the garbage cans.</p>

		Questions: <ol style="list-style-type: none"> 1. What were people holding when Tahir got to the park? 2. What were Tahir's friends and teachers doing at the park? 3. Where was Tahir's teacher taking the garbage? 4. What did everyone do after they ate pizza and drank lemonade?
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12 th - 18 th June 2023	Use appropriate expressions in conversation to: <ul style="list-style-type: none"> • express likes and dislikes. • express and respond to opinion. • offer and accept apology. • request and respond to requests. 	<u>Dialogue Presentation:</u> <p>Q1: Read dialogues from your books given on the following pages:</p> <p>7, 15, 45, 56,69,89</p> <p>Q2: Write a dialogue on any one of the given topics, then you'll be asked to present the dialogue, in the class after vacations.</p> <ul style="list-style-type: none"> ➤ Dialogue between two friends on sports day. ➤ Dialogue between mother and son on winter and summer season. Express your likes and dislikes regarding seasons. ➤ Dialogue between father and son on honesty. ➤ Dialogue between teacher and students about class room rules.
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19 th - 25 th June 2023	❖ Recite poems with actions.	<p align="center"><u>Poem recitation</u></p> <p>Q1: Recite the following poem (on nature) with actions. After summer break present and perform it in the class.</p> <p align="center"><u>The Secret Song</u> Margaret Wise Brown</p> <p align="center">Who saw the petals drop from the rose? I, said the spider, But nobody knows.</p> <p align="center">Who saw the sunset flash on a bird? I, said the fish,</p>
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		<p>But nobody heard.</p> <p>Who saw the fog come over the sea? I, said the sea pigeon, Only me.</p> <p>Who saw the first green light of the sun? I, said the night owl, The only one.</p> <p>Who saw the moss creep over the stone? I, said the gray fox, All alone.</p>
	<p>❖ Project <u>Making a Word</u> <u>Book</u></p>	<ol style="list-style-type: none"> 1. Take 13 colorful A4 computer sheets in light colors. 2. Cut the sheets in halves 3. Staple the halves together to make it a small booklet. You can bind them with ribbon as well 4. Allocate each page for one alphabet from a-z. You will have 26 half pages. 5. Now collect new words from your text book. Write them in alphabetical order in your booklet. Each alphabet should have 10-15 new words. 6. Try to learn their pronunciation, spellings and meanings. 7. Decorate the title of the booklet/ word book beautifully. It should have your name/ class and section. 8. Present it to your teacher after the summer break
26 th – 2 nd July 2023	Eid -ul -Azha Break	

3rd - 9th
July 2023

- ❖ Replace rebus with words to complete a given story. /
- ❖ fill in the words to change/complete a given story.

Story writing

Q1: Read a story on page # 101 on your book and answer the questions given on page 103.

Q2: Write a story on sheets/register in simple sentences by using word bank below.



Word Bank

quiet, raise, respect,
hand, clean, book,
walk, mess, reading,
running, window

10th
-16th
July
2023

- ❖ Write a few sentences to describe a picture or a series of picture.

Q: Describe a picture by writing ten sentences about it.



- ❖ Trace and write simple words with correct spellings.

Q: Re-write these words as written below on your sheets/register.

know
kite
key
knee
kiss
king
kitchen

17-23rd July 2023	<ul style="list-style-type: none"> ❖ Trace and write simple words with correct spellings. ❖ Construct simple sentences. 	<p>Q: Use the dictionary and find the meanings of the following words. Also make sentences.</p> <p>Bug Chirp Glad Tug Breath Airy Discuss Wide Capital Honesty Mistake Together Instruction Peek Excited Bud Patience traffic</p>
24th – 28 July 2023	Project	<p>➤ Watch the movie” The Secret Garden “ and note down the names of characters. Which characters you like the most and why?</p> <p>https://www.youtube.com/watch?v=81SbCR6p3Z0</p>