



# FEDERAL DIRECTORATE OF EDUCATION

## Summer Vacation Task

English-----Class-VI

**SESSION  
2023-24**



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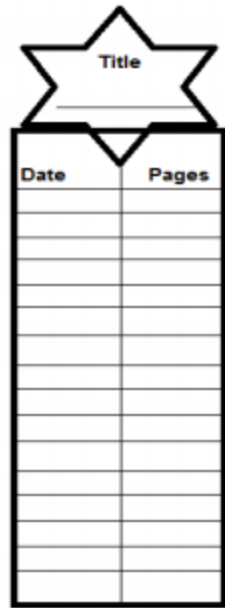
# FEDERAL DIRECTORATE OF EDUCATION ISLAMABAD

## Summer Home Task-2023

Class: **VI**

Subject: **ENGLISH**

WEEK	SLO	TASKS
5 <sup>th</sup> - 11 <sup>th</sup> June 2023	Section 4 Text Type 1 Narrative texts <b>Intention:</b> To entertain, explore, imagine, enlighten, share experiences so as to get the reader involved in story and characters. <b>Focus:</b> Literary, creative and aesthetic appeal.	Use your imagination and write a story on theme of your choice. Word limit is 300 to 500.
12 <sup>th</sup> - 18 <sup>th</sup> June 2023	C4 S3 BM1 Recognize and demonstrate use of noun (SLO 1-6), verb (SLO 13-18), adverb (SLO 23), and adjective (SLO 24-25).	Make a list of any five nouns, verbs, adverbs, and prepositions each. Use them in your own sentences. (That would be twenty (20) sentences in total.)
19 <sup>th</sup> - 25 <sup>th</sup> June 2023	Section 4 Text Type 1 Reflective texts <b>Intention:</b> To entertain, explore, imagine, enlighten, share experiences so as to get the reader involved in story and characters. <b>Focus:</b> Literary, creative and aesthetic appeal.	Maintaining a diary is like having a best friend. You can write your true feelings in it. Write at least one diary entry every week based on your summer holidays activities. Mention day and date also on your every diary entry.  <b><u>Format for Diary Entry</u></b>  <u>Day</u> <u>Date</u>  Dear Diary,  _____ _____ _____ _____

26 <sup>th</sup> – 2 <sup>nd</sup> July 2023		Eid ul Azha Break
3 <sup>rd</sup> – 16 <sup>th</sup> July 2023	<p>Section 4 Text Type 4 Expository Texts (Analytical)</p> <p><b>Intention:</b> To analyze, review and comment.</p> <p><b>Focus:</b> Present weighed and evaluative views of ideas and issues.</p>	<p>Read any one (1) book of your choice from the <b>Boxcar Children Series</b>, and write a book report on it.</p> <p><b>Format</b>            Title: _____ Author: _____</p> <p><b>Prompts</b>            1) How long did you take to read the book?            2) Is it a funny / adventurous / informative story?            3) How many characters are there?            4) Who is your favourite character? Why?</p> <p><b>Reading Instructions</b></p> <ul style="list-style-type: none"> <li>- Design a book mark (sample is attached)</li> <li>- Mention book title, date, and pages read on the Reading Log</li> <li>- Reading Log for the book read will be submitted to the respective English teacher after summer break.</li> </ul> 
17- 23 <sup>rd</sup> July 2023	<p>Section 4 Sub Theme 5 Effects of man's actions on environment</p>	<p>We all feel proud to have good friends, relatives and colleagues whose presence around is like an energy booster for us. Write about your own experience with an energy booster in your life.</p> <p>Take help from the following prompts:</p> <ul style="list-style-type: none"> <li>• Who is the character?</li> </ul>

		<ul style="list-style-type: none"> <li>• How do they boost your energy?</li> <li>• Are you also the energy booster for them?</li> </ul>
24 <sup>th</sup> – 28 July 2023	Section 4 Text Type 5 Texts for Interpersonal Communication <b>Intention:</b> To communicate a message for transactional or interpersonal purpose. <b>Focus:</b> To communicate and share ideas, feelings, and information.	Make a 3D pop up Thank-you card for your mother/father/sister/brother for the support they have given you through thick and thin. Write about their reaction in a paragraph of 4-5 sentences.

**Note:** All written work to be done on loose sheets.