



FEDERAL DIRECTORATE OF EDUCATION

Summer Vacation Task

English-----Class-IV

**SESSION
2023-24**



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FEDERAL DIRECTORATE OF EDUCATION ISLAMABAD

Summer Home Task-2023

Class: IV

Subject: ENGLISH

WEEK	SLO	TASKS								
5 th - 11 th June 2023	C3 S1 BM1 SLO 11 Organize vocabulary items learnt in class and from the extended environment (including media) in a notebook according to parts of speech and word family.	Vocabulary, Parts of Speech and Word Family Notebook Materials needed: Notebook, pen or pencil, access to vocabulary resources (textbooks, class notes, online sources, media sources) Instructions: 1. Get a notebook and divide it into sections for different parts of speech: nouns, verbs, adjectives, adverbs, etc. 2. Review your class notes and vocabulary resources to find words for each part of speech. Write down these words in the relevant sections of your notebook. 3. Choose one word from each part of speech section and create a word family chart for it. 4. HOW TO CREATE A WORD FAMILY CHART: write the chosen word at the top and create a table with columns for noun, verb, adjective, and adverb. For example, the word family chart of HAPPY is as under: Word: happy <table><tr><td>Noun</td><td>Verb</td><td>Adjective</td><td>Adverb</td></tr><tr><td>happiness</td><td></td><td>happy</td><td>happily</td></tr></table> You can create similar word family charts for other selected words by brainstorming and listing the different forms that belong to the same word family.	Noun	Verb	Adjective	Adverb	happiness		happy	happily
Noun	Verb	Adjective	Adverb							
happiness		happy	happily							

12 th - 18 th June 2023	C3 S2 BM1 SLO20 Classify adjectives of quantity, quality, size, shape, colour, and origin.	Look around and classify different types of adjectives present in your surroundings.
19 th - 25 th June 2023	C3S2 BM 1 SLO4 Illustrate the use of question words learnt earlier. Identify and use question words when, how many, and how much, etc.	<p>Exploring Question Words</p> <p>Choose one scenario that you find interesting from the options below:</p> <ol style="list-style-type: none"> Planning a birthday party Describing a favorite vacation Discussing a memorable event or experience <ol style="list-style-type: none"> Write at least five questions about your chosen scenario using different question words. Use question words to ask for specific information. Be creative and include details in your questions. Take your time to complete the questions by yourself. Review your questions to make sure you have used question words correctly. Answer your own questions in complete sentences, providing as much detail as you can.
26 th – 2 nd July 2023	Eid ul Azha Break	
3 rd – 9 th July 2023	<p>Section 4 Text Type 1 Narrative/expressive (Literary Texts)</p> <p>Intention: To entertain, explore, imagine, enlighten, share and experiences so as to get the reader involved in a story and character.</p> <p>Focus: Literary, creative and aesthetic appeal</p>	<p>My Magical Adventure</p> <ol style="list-style-type: none"> Think about a magical adventure you would like to go on. Imagine finding a special object that has magical powers. Write a story about your adventure using the following structure: <ul style="list-style-type: none"> Start by introducing yourself as the main character. Describe how you found the magical object and what it looks like. Describe where your adventure takes place. Is it in a forest, a castle, or a different world? Tell us about the challenges you faced during your adventure. Explain how you solve the challenges and what you learn from them. Wrap up your story by ending the adventure and reflecting on the experience. Remember to use descriptive words to make your story interesting. You can write about how things look, sound,

		<p>feel, or even smell.</p> <p>vi. Use simple sentences and try your best to write clearly.</p>
10 th – 16 th July 2023	<p>Section 4 Text Type 5 Texts for Interpersonal Communication</p> <p>Intention: To communicate a message for transactional or interpersonal purpose.</p> <p>Focus: To communicate and share ideas, feelings, and information.</p>	<p>Write a thank-you letter to someone you appreciate, such as a teacher, parent or a friend.</p> <p>Structure your letter around the provided points:</p> <ol style="list-style-type: none"> Express your appreciation and explain why you are thankful. How the person's actions or words made a positive impact on you? Include any specific memories that made you appreciate the person.
17- 23 rd July 2023	<p>Section 4 Text type 2 Theme 9, sub theme 5</p>	<p>Write a news report on '<i>Climate Change: A Global Challenge</i>'.</p> <p>Organize your report according to the provided points:</p> <ol style="list-style-type: none"> What is climate change? The effects of climate change Our role in climate change Give suggestions to deal with climate change
24 th – 28 July 2023	<p>Section 4 Text Type 4 Reflective/Narrative/expressive (Literary Texts)</p> <p>Intention: To entertain, explore, imagine, enlighten, share and experiences so as to get the reader involved in a story and character.</p> <p>Focus: Literary, creative and aesthetic appeal</p>	<p>Think about a favorite character from a movie or story.</p> <p>What character traits does your favorite character possess, and how do these traits contribute to the overall development of the story?</p> <p>Provide specific examples from the story to support your answer.</p> <p>Note: The template given on the next page will guide you through the writing process.</p>

Note: All written work to be done on loose sheets.

The name of your favourite character: _____

What does the character say
and do?

What does the character
think and feel?

How does the character look?

What do the other characters
think about your favourite
character?

How do your favorite character's
traits contribute to the overall
theme of the story?

Reading Log (Read one page daily)

Book Title	Number of Pages	Main Topic	Parent/Tutor Signature
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			